

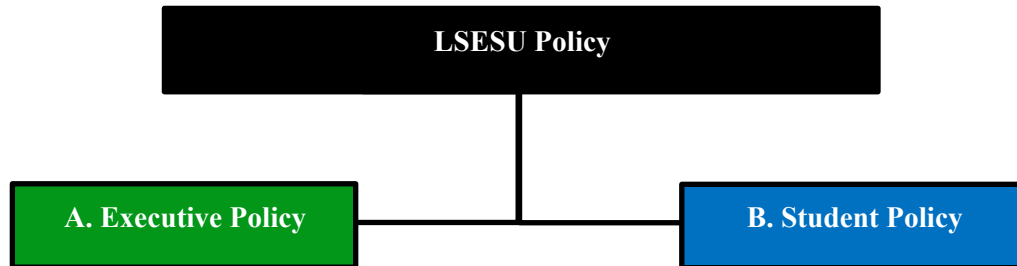
LSESU Executive Report Autumn Term 2023



LSESU Reform

LSESU Policy Reform

From 2023/24, there are now two types of LSESU Policy that students can engage with:

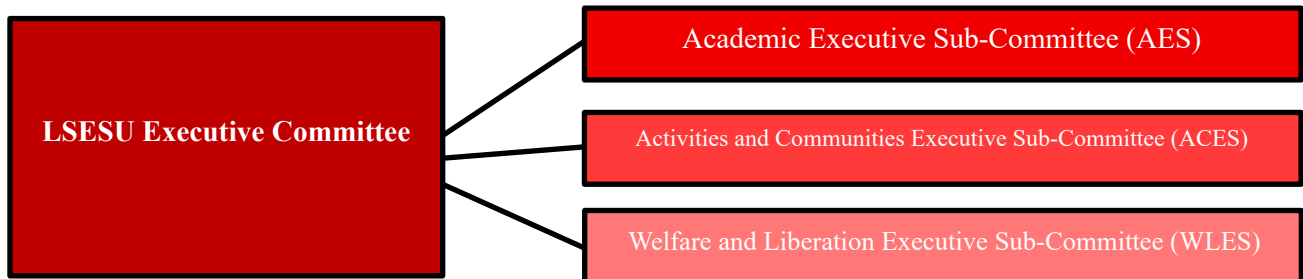


- A. *Executive Policy*:** This policy is adopted by the Executive Committee which commits its members to work towards across a maximum lifespan of 1 academic year (i.e. September 2023 to June 2024)
- i.** Policy will be deliberated in the sub-committee and then brought to the executive committee to be voted on. This is then adopted as executive policy and approved with quoracy
 - ii.** Policy will typically be based on the manifesto pledges made by the elected officers from elections – meaning that they are accountable to the pledges they have made
 - iii.** In cases where policies are at odds, healthy discussion and debate will result in the policy with greater consensus being adopted as Executive Policy
 - iv.** Executive Policy is not to be confused with Student Policy. Executive Policy is short term and perhaps more achievable in the period of 1 year in comparison to Student Policy which has a longer horizon
 - v.** As Executive Policy is specific to the academic year that it exists in, no future Executive Committee is bound by the Executive Policy of the year prior unless Executive Policy is converted into Student Policy via a student panel which ensure longevity of projects. It may also be encouraged that Executive Policy of the year prior may be adopted by an Executive Committee if there is consensus from next years committee to continue with selected policies
 - vi.** All Executive Policy, including progress on the policies, is to be compiled into a Executive Report which is to be presented at the Student Town Hall
- B. *Student Policy*:** This policy is adopted by the Democracy Committee which is deliberated and voted on by Student Panel's. If passed, then it holds a longer lifespan of up to 2 academic years (i.e. September 2023 to June 2025).
- i.** When you submit your Policy Proposal, it will be sent to the SU's Democracy Committee, who will work with you to ensure your Policy Proposal fits the requirements to move on to the next stage. Sometimes, policy proposals will be redirected to the Executive Committee if it is felt by Democracy Committee that it would be more appropriate to be Executive Policy
 - ii.** Once Democracy Committee have approved your Policy Proposal, it will be put forward to an upcoming Student Panel.
 - 1.** If 75% or more of the Student Panel approve your Policy Proposal it will become Student Policy until the end of the next academic year
 - 2.** If 75% or more of the student panel don't approve your Policy Proposal it will be dismissed (although you can submit your proposal again at a later date)
 - 3.** If the percentage of Student Panel members voting for the policy proposal is greater than 25% but fewer than 75%, the policy proposer is faced with different options:
 - a.** Send the Policy Proposal to the following Student Town Hall (usually scheduled for the next week) or to a later Student Town Hall, postponing the process to the following term or term after.
 - b.** Abandon the Policy Proposal (you can resubmit the Policy Proposal at a later Student Panel)
 - iii.** Student policy is then adopted as LSESU Policy and delivered by LSESU

LSESU Executive Committee Reform

1. Executive Committee

- a. *Structure:* The Executive Committee is formed of 3 sub-committees that represent different student groups and interests. The 3 sub-committees are:
- i. Academic Executive Sub-Committee (AES)
 - ii. Activities and Communities Executive Sub-Committee (ACES)
 - iii. Welfare and Liberation Executive Sub-Committee (WLES)



- b. *Agenda:* Follows from discussions derived from its sub-committees, student policies, and items from LSESU
- c. *Membership:*
- i. General Secretary (Chair)
 - ii. Education Officer
 - iii. Activities and Communities Officer (Vice-Chair)
 - iv. Welfare and Liberation Officer
 - v. Black, Asian and Minority Ethnic Officer
 - vi. International Students Officer
 - vii. Lesbian, Gay, Bisexual, Trans & Queer Officer
 - viii. Neurodiversity and Disability Officer
 - ix. Class Liberation Officer
 - x. Women's Officer
 - xi. Ethics and Sustainability Advisor
- d. *Frequency:* The Executive Committee is expected to meet at least once a month, taking into account exam periods. Week 1 AT (September), Week 5 AT (October), Week 8 AT (November), Week 11 AT (December), Week 1 WT (January), Week 5 WT (February), Week 8 WT (March), Handover Meeting (June).

2. Academic Executive Sub-Committee (AES)

- a. *Agenda:* Discussion and deliberation on issues facing students and interests relating directly/indirectly to academia and education.
- i. Advisory to the Executive Committee on academic and educational issues and submits policy to the Executive Committee be adopted as Executive Policy (solely relating to Academics).
 - ii. Oversight of Student Policies which related to academia and education.
- b. *Membership:*
- i. Education Officer (Chair)
 - ii. General Course President
 - iii. Graduate Teaching Assistant Officer
 - iv. Part-Time Study Officer
 - v. Postgraduate Research Officer
 - vi. Postgraduate Taught Officer
 - vii. Undergraduate Officer
- c. *Frequency:* Target of meeting once a month. Aim to meet once a month. Week 4 AT (October), Week 7 AT (November), Week 10 AT (December), Week 3 WT (January), Week 6 WT (February), Week 9 WT (March), Handover Meeting (June).
- d. *NOTE:* The General Secretary is the 'Chair' of the Academic Sub-Committee for 2023/24 following the resignation of the Education Officer

3. Activities and Communities Executive Sub-Committee (ACES)

- a. *Agenda*: Discussion and deliberation on issues facing students and interests relating directly/indirectly to activities, clubs and societies, networks and communities
 - i. Advisory to the Executive Committee on activity and community issues and submits policy to the Executive Committee be adopted as Executive Policy (solely relating to activities and communities).
 - ii. Oversight of Student Policies which related to activities and communities.
- b. *Membership*:
 - i. Activities and Communities Officer (Chair)
 - ii. Athletics Union President
 - iii. Creative Network Chair
 - iv. Ethics and Sustainability Advisor
 - v. Raising and Giving (RAG) President
 - vi. *NOTE*: Additional Club and Society Committee Presidents may be invited to attend meetings (i.e. Media Groups, Faith Groups, Academic Groups, Career Groups, Cultural and National Groups)
- c. *Frequency*: Every 2 weeks. Week 1 AT (September), Week 3 AT (October), Week 5 AT (October), Week 7 AT (November), Week 9 AT (November), Week 11 AT (December), Week 1 WT (January), Week 3 WT (January), Week 5 WT (February), Week 7 WT (February), Week 9 WT (March), Handover Meeting (June).

4. Welfare and Liberation Executive Sub-Committee (WLES)

- a. *Agenda*: Discussion and deliberation on issues facing students and interests relating directly/indirectly to welfare and liberation issues
 - i. Advisory to the Executive Committee on welfare and liberation issues and submits policy to the Executive Committee be adopted as Executive Policy (solely relating to welfare and liberation issues). Yet all members of WLES are also members of the Executive Committee.
 - ii. Oversight of Student Policies which related to welfare and liberation issues.
- b. *Membership*:
 - i. Welfare and Liberation Officer (Chair)
 - ii. Black, Asian and Minority Ethnic Officer
 - iii. Class Liberation Officer
 - iv. International Students Officer
 - v. Lesbian, Gay, Bisexual, Trans & Queer Officer
 - vi. Neurodiversity and Disability Officer
 - vii. Women's Officer
- c. *Frequency*: Expects to meet at least once a month, taking into account when the Executive Committee meets, as all members of WLES will also attend the Executive Committee meetings. Meetings are expected to be more informal and potential for 1-to-1 meetings outside of set meetings. Week 3 AT (October), Week 7 AT (November), Week 10 AT (December), Week 3 WT (January), Week 7 WT (February), Week 10 WT (March), Handover Meeting (June)

A. Executive Policy

LSESU EXECUTIVE POLICY – 1. Executive Committee

| Policy No. | Policy | Officer Responsible | Updates/Milestones |
|--------------|---|---------------------|---|
| E1.01 | To devise and launch LSESU's new strategy | General Secretary | <p><u>23/08/23</u> – Assessment of manifesto pledges; “Rank Number 1 for Student Satisfaction in London”</p> <p><u>05/09/23</u> – Initial scope and objectives determined, with a focus on Departmental Delivery</p> <p><u>27/09/23</u> – Timeline of project confirmed</p> <p><u>02/11/23</u> – Initial strategy outline presented at Staff Away Day</p> <p><u>14/11/23</u> – Departmental consultation period begins</p> <p>*Note: The LSESU Strategy is being carried out alongside the LSESU CEO*</p> |
| E1.02 | To establish a London Students' Assembly | General Secretary | <p><u>11/08/23</u> – Discussions with other London Universities at the Russell Group Students' Union (RGSU) residential in Cardiff</p> <p><u>09/10/23</u> – Discussion with Sadiq Khan on the Manchester Students' Assembly</p> <p><u>18/10/23</u> – London Higher event with other London Universities</p> <p><u>14/11/23</u> – Provisional date in December set for the first meeting</p> <p><u>20/11/23</u> – Initial communication to London SU's</p> <p><u>11/12/23</u> – Expected first assembly meeting</p> <p>- NOTE: This Executive Policy is dynamic and is likely to have sub-policies, including lobbying 2024 London Mayoral Election candidates to improve the transport offer for University and College Students in London, guarantee that all alcohol-licensed premises in London have anti-spiking kits, and provide greater security for students privately renting in the capital through greater regulation of the market</p> |
| E1.03 | Rip-up the red tape and bureaucracy – LSESU Executive Committee and Policy Reform | General Secretary | <p>*Rip-up the red tape and bureaucracy is split between Student Voice (E1.03 and E1.06) and Student Communities (E1.12)*</p> <p><u>31/07/23</u> – Debrief on current structure of Executive Committee and Student Policy Proposals</p> <p><u>22/08/23</u> – Outline of plan for executive committee and policy reform</p> <p><u>15/09/23</u> – Reform finalised with Representation team</p> <p><u>25/09/23</u> – LSESU Executive Committee and Policy reform presented to PTOs at the Executive Committee away day</p> <p><u>13/10/23</u> – Reformed structure meeting with Democracy Committee</p> |

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| E1.04 | To subsidise food and drink outlooks on campus | General Secretary | <p><u>29/06/23</u> – Idea to relaunch the Denning Café initially discussed at the Trustee Board (attended as a Trustee Elect)</p> <p><u>27/07/23</u> – Interviews for Food and Beverage manager</p> <p><u>11/08/23</u> – Logo and design concepts presented</p> <p><u>22/08/23</u> – Logo, design, and stock finalised</p> <p><u>06/09/23</u> – Denning Café refurbishment and purchase of Coffee Machine</p> <p><u>18/09/23</u> – Denning Café opens</p> <p><u>19/09/23</u> - £2.99 Meal Deal on offer amongst other subsidised food and drink offerings</p> <p><u>02/11/23</u> – Meeting with LSE Catering to discuss improvements in LSE outlooks</p> |
| E1.05 | To invest and upgrade LSESU's technological infrastructure | General Secretary | <p><u>19/07/23</u> – Discussion with LSE's Communications Division on improving LSESU's technological infrastructure</p> <p><u>15/08/23</u> – Meetings regarding LSESU's Communications strategy for 2023 and beyond</p> <p><u>15/11/23</u> – Investment into the LSESU website expected early 2024</p> |
| E1.06 | Rip-up the red tape and bureaucracy – Undertake an Academic Governance Review at LSESU | General Secretary | <p>*Rip-up the red tape and bureaucracy is split between Student Voice (E1.03 and E1.06) and Student Communities (E1.12)*</p> <p><u>17/08/23</u> – Meeting on LSESU's Academic Rep system</p> <p><u>22/09/23</u> – LSE Academic Governance meeting</p> <p><u>23/10/23</u> – Discussions to implement a robust and extensive Governance review into LSESU's Academic structures and Academic Rep system (in line with the school's Academic Governance review)</p> <p><u>25/10/23</u> – LSE Academic Board meeting where plans to undertake a full academic governance review/audit is initially presented to members of the board (the review to be carried out by Halpin Partnership)</p> <p><u>15/11/23</u> – Expectations for LSESU's Academic Governance Review to begin in January/February 2024</p> |
| E1.07 | To review, improve, and better utilise LSE Enrolment | General Secretary | <p><u>07/09/23</u> – Discussion into the provisions and structure of LSE's Enrolment and re-enrolment</p> <p><u>19/09/23</u> – EGI Steering Group Meeting</p> <p><u>27/09/23</u> – Monitoring the success of enrolment and areas for development</p> <p><u>26/10/23</u> – EGI Change and Delivery Board meeting</p> <p><u>01/11/23</u> – My plan is to make Consent.ED a mandatory part of Enrolment. Alongside this, to also offer Hate Crime Support and Training in enrolment</p> <p><u>21/11/23</u> – Continual discussions to improve what is included in enrolment and re-enrolment; highlighting mental health support alongside other provisions</p> |

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| E1.08 | To split the departmental mentorship role; every student to have an Academic Mentor and Pastoral Mentor | General Secretary | <p><u>19/09/23</u> – EGI Steering Group Meeting. Departments are expecting to receive more capacity in mental health provisions over the coming year</p> <p><u>19/10/23</u> – Education Committee meeting, discussions following this into the role of Academic Mentors</p> <p><u>10/11/23</u> – Policy selected and deliberated at the the Academic Executive Sub-Committee</p> |
| E1.09 | To improve LGBTQ+ visibility, provisions and support at LSE | General Secretary | <p><u>16/08/23</u> – Building on the work of my predecessors in establishing a Gender expression fund within LSESU’s hardship fund</p> <p><u>08/09/23</u> – Meetings on the LGBTQ+ Space student policy</p> <p><u>02/10/23</u> – Stonewall UK announced as LSESU Raising and Giving (RAG) National Charity Partner for 2023/24</p> <p><u>20/10/23</u> – Working towards re-establishing a Workplace Equality Index</p> <p><u>06/11/23</u> – LGBTQ+ Action Plan Meeting and launch of the LSE Community Space</p> |
| E1.10 | To work with the Graduate Teaching Assistant Officer and Postgraduate Research Office to deliver on UCU’s demands | General Secretary | <p><u>19/07/23</u> – Meetings with UCU Committee members</p> <p><u>19/09/23 to 03/11/23</u> – UCU hold an aggregated ballot</p> <p><u>06/11/23</u> – National UCU announce ballot results on strike mandate</p> <p><u>10/11/23</u> – Discussions on UCU demands at the Academic Executive Sub-Committee meeting</p> |
| E1.11 | To survey and refurbish the Saw Swee Hock Student Centre building following its 10 th Anniversary in 2024 – including The ARC, Three Tuns Bar expansion, and Common Room Space | General Secretary | <p><u>27/09/23</u> – Meeting with Director of LSE Estates to discuss the current standard of the Saw Swee Hock building</p> <p><u>30/10/23</u> – Further meeting with LSE Estates regarding survey</p> <p><u>2024</u> – The Saw Swee Hock celebrates its 10th Birthday</p> |

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| E1.12 | Rip-up the red tape and bureaucracy – Auditing Clubs and Society structure and processes | General Secretary/ Activities and Community Officer | <p>*Rip-up the red tape and bureaucracy is split between Student Voice (E1.03 and E1.06) and Student Communities (E1.12)*</p> <p><u>31/08/23</u> – Discussions on priorities for societies</p> <p><u>08/09/23</u> – Student Communities Operational Group (SCOG) meeting</p> <p><u>04/10/23</u> – Meeting on Media Grant codification to protect funding for Media Groups, such as The Beaver</p> <p><u>12/10/23</u> – Student Communities Development Group (SCDG) Meeting</p> <p><u>23/11/23</u> – New incident reporting form launched</p> <p><u>Dec 2023</u> – Innovation to Students’ Union Fund (SUF) process underway and nearing completion</p> <p><u>Early 2024</u> – Total audit of sport clubs and societies; committee structure, introduction of sub-societies, society committee training, event risk assessments</p> <p>- <u>NOTE</u>: Total process overhaul being managed alongside LSESU Head of Student Communities and Partnership</p> |
| E1.13 | To increase the SU's engagement of smaller student groups by establishing stronger communication mechanisms and delivering community-building initiatives | Activities and Community Officer | Successful Interfaith Week delivered in Week 9 AT. Changes to new society formation has led to the approval of 22 new student groups. Careers Connection sessions linking SU Societies team with all career-based societies taking place over late November and early December |
| E1.14 | To launch a Creative Network which will reinstate the presence of the arts on campus and empower students' creativity and capacity to self- express | Activities and Community Officer | Launched in September, with multiple events being organised in collaboration with other creative societies. Formal connection with LSE’s Arts Division organised for <u>29/11/2023</u> |
| E1.15 | To launch a regular calendar of events and traditions – enhancing the SU's events and activities offering, better aligning our catalogue with the interests and tastes of our culturally diverse student body | Activities and Community Officer | Interfaith Week successfully completed, plans for RAG Week, Varsity Week, Arts Week well underway. At a preliminary conversation stage about an international festival concept to take place in Winter Term, in partnership with LSE. LSESU held its first in-house Freshers programme since 2016 which was hugely successful. Larger student groups continue to diversify their activity offering with SU guidance (e.g. RAG Casino Night on <u>22/11/23</u>) |
| E1.16 | To cultivate more opportunities for our student groups to explore intercollegiate collaboration on events and activities | Activities and Community Officer | Currently working on multiple intercollegiate initiatives involving LSESU ACS, LSE AU, LSESU SBG, LSESU LooSE TV and more |

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| E1.17 | To liaise with community stakeholders such as RAG, LSE's Sustainability Division and the LSE Volunteer Centre to encourage altruism and sustainability on campus | Activities and Community Officer | Well underway with organising 2024 AU Volunteering Project, with a view to starting in January. Worked with RAG in August and September 2023 to help them diversify their fundraising portfolio away from the Freshers 'RAG Band' |
| E1.18 | To review and expand prevent measures and disciplinary actions towards harassment on campus by establishing an internal SU working group and working closely with LSE EDI | Welfare and Liberation Officer | An internal working group has been created co-chaired by the Welfare & Liberation Officer and CEO to tackle harassment – with a key focus on sexual harassment / violence. This group includes relevant managers and will develop as OFS release specific guideline. Guardian safe angel scheme has been created which are a group of students who are disclosure trained. Preparations for a revamp to clubs & societies training has started. * <i>NOTE</i> : Race equity and creating an inclusive campus will continue as society shapes, moulds, and develops. This means that many projects and works that the welfare & liberation officer and WLES committee will work on will feed into an evolving project of what 'best practice looks like'* |
| E1.19 | To combat race equity on campus and wider London especially towards black students by expanding provisions in place and supporting student pastoral, academic and social provisions for underrepresented and marginalised groups. Moreover, strengthening the community of black London students | Welfare and Liberation Officer | I have been working closely with ABC to support their work towards black social, pastoral and academic support. I am aiming to increase their engagement with various LSE stakeholders. The community space with the launch events I supported have enabled a better cohesion of staff networks and student stakeholders * <i>NOTE</i> : Race equity and creating an inclusive campus will continue as society shapes, moulds, and develops. This means that many projects and works that the welfare & liberation officer and WLES committee will work on will feed into an evolving project of what 'best practice looks like'* |
| E1.20 | To continue the work by my predecessors to ensure an inclusive campus. This year I will work closely with the African institute to support them in our shared ambition to make campus more equitable and to highlight our culture diversity to foster a sense of belonging for all | Welfare and Liberation Officer | I am in the process of creating a business case for the implementation of an African language course provision. I have been in communication with the African Centre and the language director. I hope by next term to present it to stakeholders for a possible 2025 start * <i>NOTE</i> : Race equity and creating an inclusive campus will continue as society shapes, moulds, and develops. This means that many projects and works that the welfare & liberation officer and WLES committee will work on will feed into an evolving project of what 'best practice looks like'* |

LSESU EXECUTIVE POLICY – 2. Academic Executive Sub-Committee (AES)

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| E2.01 | To increasing mental health resources | Undergraduate Officer | <u>13/11/23</u> – Policy selected. Note: Adding a chat box feature for more personal and instant support (compared to booking appointments). Setting up regular relaxation time with activities like origami or arts & crafts, building on the success of the tote bag design event during freshers week |
| E2.02 | To bridge the information gap | Undergraduate Officer | <u>13/11/23</u> – Policy selected. Note: Recognizing the challenge many undergraduate students face in navigating the wide range of resources LSE offers, I'm considering introducing a chatbot to LSE websites. The goal of this tool is to make it easier for students to find the information they need quickly and easily. It does this by taking a user-centred approach with questions like "What are you searching for?" |
| E2.03 | To reform the room booking system | Undergraduate Officer | <u>13/11/23</u> – Policy selected. Note: Explore the possibility of creating a website feature to let students and staff check the availability of rooms in real time for today or tomorrow. This could be useful for any unexpected last-minute event changes or for students looking for quiet study spaces. |
| E2.04 | To improve financial support for students & working conditions for GTAs | Graduate Teaching Assistant Officer/ Postgraduate Research Office | <u>14/11/23</u> – Policy selected. Note: there should be a School-wide commitment to fund all students (it's still the case that there are non-funded PhDs, e.g. in the Department of Psychological and Behavioural Science). Funding should be provided at the highest possible level, i.e. not confined by rates set by UKRI, but matching the offer of the highest paying department (Finance or Economics). Otherwise, the School is complicit in creating inequalities among doctoral cohorts. A similar 'levelling up' move should be performed regarding GTAs. Currently, the departments have discretion over the number of hours awarded in GTA contracts (especially regarding class preparation time). There are discrepancies regarding the award of incremental pay increases/progression along the salary step. It is not transparent what is the sick leave policy for GTAs. Some departments have been alleged to offer sweeteners in GTA contracts, such as health insurance. Some departments that have started to append GTA pay on top of doctoral stipends (effectively eliminating work contracts) have deprived students of trade union representation and the option to contribute to a pension scheme. For all of the above reasons, the SU should push to harmonise GTA contracts and class teacher contracts, financially matching the offer of the highest-paying department and legally recognising all GTAs as employees |

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| E2.05 | To improve mental health support for PGRs | Graduate Teaching Assistant Officer/ Postgraduate Research Office | <u>14/11/23</u> – Policy selected. Note: According to a recent (though pre-pandemic) study, 42% of PhD students consider developing a mental health problem as something that comes part and parcel of being a research student. In a 2022 survey of PGRs conducted by the PhD Action Network, 48.6% of LSE-based PGRs reported mental health problems as one of the challenges they face in their research journey. PGRs exist outside the current departmental support network and only add to the workload of an already overburdened Student Wellbeing and Counseling Services. We'd like to see the SU push for the allocation of greater resources for dedicated PGR mental health support, and in particular, the provision of pastoral care within departments |
| E2.06 | To create systematised support for PGRs with caring responsibilities | Graduate Teaching Assistant Officer/ Postgraduate Research Office | <u>14/11/23</u> – Policy selected. Note: The School should create a policy of parental leave for PGRs. Note that without one, international students who leave the country to attend to childcare risk having their visa annulled. This forces them to apply for a new visa to resume their PhD, which means they incur costs. This creates a discriminatory impact on birthing parents, so EDI and gender issues are implied as well. Beyond that, we'd like to see the school offer a nursery scheme that corresponds to the actual needs of students. Effectively, this means a more generous subsidy offer and improved geographic accessibility, i.e. access to nurseries in more London boroughs |
| E2.07 | To enhance supervision quality across departments | Graduate Teaching Assistant Officer/ Postgraduate Research Office | <u>14/11/23</u> – Policy selected. Note: It can be the case for many students that they are left to their own devices, with supervisors taking little interest in their projects, or, that the supervisors take a hands-on approach that stifles the student's autonomy. Support for CPD programs is low because supervisors believe the Eden Centre should not infringe on their privilege to define what it means to be a good supervisor; in any case, CPD is not a silver bullet in improving supervision quality. The school's efforts to improve supervision quality and to devise a framework for good supervision and supervision assessment, which they want to have in place by September 2024, should be informed by student voice. Furthermore, students should have access to an institutional facility to report any problems that arise in the course of their supervision |

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| E2.08 | To support international students | Graduate Teaching Assistant Officer/ Postgraduate Research Office | <u>14/11/23</u> – Policy selected. Note: At a minimum, we would like to see the school assess the challenges international students face. Principally, though, we believe that this support should start with the very basics, i.e. departments paying back the NHS surcharge and supporting the visa applications of international PGR students. It is my understanding that only a few departments offer the former. |
| LSESU EXECUTIVE POLICY – 3. Activities and Communities Executive Sub-Committee (ACES) | | | |
| E3.01 | To better integrate the AU into the LSE student community, primarily through collaborations with other representative bodies, such as RAG, Hands Off and the Creative Network | Athletics Union President | <u>15/11/23</u> – Policy selected. The AU has completed or is working towards the following collaborations: <u>15/11/23</u> - Hands Off Fundraiser <u>22/11/23</u> - RAG Casino Night <u>Early 2024</u> - RAG x AU Fashion Show <u>Early 2024</u> - AU Volunteering Project |
| E3.02 | To cultivate an even more inclusive environment by encouraging and promoting additional inter-club socialising and cross-cutting sporting activity | Athletics Union President | <u>15/11/23</u> – Policy selected. Note: The AU are working towards bolstering inclusion in partnership with the SU, including the launch of new safeguarding mechanisms. Clubs such as Netball, Men’s Football and Men’s Rugby continue to host mixed sporting events to fundraise for charity |
| E3.03 | To contribute to the wider London community through charitable initiatives such as volunteer work and fundraising | Athletics Union President | <u>15/11/23</u> – Policy selected. Note: Six AU Sports Clubs are currently committed to the 2024 AU volunteering project, with discussion ongoing with another 6. The AU contribute charitably to LSE through their collaborations with RAG, HandsOff, and individual club initiatives including Movember fundraisers |
| E3.04 | To cultivate more inclusion, better communication and more effective collaboration between sustainability-focused societies | Ethics and Sustainability Advisor | <u>10/11/23</u> - Audit of current sustainability society landscape completed <u>15/11/23</u> – Policy selected. Note: Working towards the formalisation of an LSESU Sustainability Hub to form a network of sustainability societies. Aiming for completion by end of AT 202. Liaising with LSE Sustainability Division regarding 2024 Green Week |
| E3.05 | To liaise with student groups to incorporate a sustainability element, bringing the sustainability focus to wider audience | Ethics and Sustainability Advisor | <u>15/11/23</u> – Policy selected. Note: Ethics and Sustainability Adviser is informing the planning committee for the upcoming Fashion Show to ensure sustainability is well incorporated. <u>17/11/23</u> – Two new sustainability societies approved |
| E3.06 | To enhance our digital footprint (social media, website) make the sustainability hub more accessible and noticeable to the student body | Ethics and Sustainability Advisor | <u>15/11/23</u> – Policy selected. Note: Issues with website page dealt with. Social media work yet to begin. |

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| E3.07 | To act as a representative group for all the creative societies within LSE, predominantly using events as a medium to change attitudes and narratives around the Arts in the LSE Ecosystem | Creative Network Chair | <u>Sep 2023</u> - Creative Network officially reinstated. Committee composed of two co-chairs and 4 members with distinct remits: Treasurer, Media Groups Liaison, Creative Industry Groups Liaison, <u>Oct 2023</u> - Creative Society Liaison. *Note: Activities Officer position institutionalised as the Staff Lead for this committee* |
| E3.08 | To foster communication, collaboration and community orientated around the arts, championing this essential part of university life | Creative Network Chair | <u>15/11/23</u> – Policy selected. Note: Liaising with LSE Arts Division to enhance the LSE Arts Newsletter from late November onwards. Planning an Arts Week in 2024. Successfully hosted several events such as a poetry workshop, art exhibition and nighttime launch party |
| E3.09 | To create a culture of charity, fundraising, and volunteering at LSE - mobilising clubs and societies to engage with our initiatives and start their own | Raising and Giving (RAG) President | <u>15/11/23</u> – Policy selected. Note: RAG have have a more consistent presence in the LSE events calendar. Committee has now grown to 30+ members. Sheffield Street Stalls often booked out for fundraising purposes |
| E3.10 | To greatly enhance RAG’s repertoire as a social community, by placing fundraising at the centre of key community-building social events, member socials, and more collaborative volunteering | Raising and Giving (RAG) President | <u>18/09/23</u> - Freshers Event organised at Corsica Studios <u>22/11/23</u> - Successful RAG Casino Night hosted in LSESU Venue <u>Nov 2023</u> - New initiative currently being launched: RAG x AU Calendar which will be sold to SU members with proceeds going to charity |
| E3.11 | To forge stronger connections with our charity partners to more effectively involve them in our entire catalogue of initiatives | Raising and Giving (RAG) President | <u>15/11/23</u> – Policy selected. Note: Partner relationship management is ongoing |
| LSESU EXECUTIVE POLICY – 4. Welfare and Liberation Executive Sub-Committee (WLES) | | | |
| E4.01 | To establish forums for BME students every term | Black, Asian and Minority Ethnic Officer | <u>15/11/23</u> – Policy selected. |
| E4.02 | To increase communication with BME officers from Universities across England | Black, Asian and Minority Ethnic Officer | <u>15/11/23</u> – Policy selected. |
| E4.03 | To launch an International Students’ Fair | Black, Asian and Minority Ethnic Officer/ International Students Officer | <u>15/11/23</u> – Policy selected. |
| E4.04 | To improve accessibility of financial support | Class Liberation Officer | <u>15/11/23</u> – Policy selected. |
| E4.05 | To encourage community culture amongst low socioeconomic background students | Class Liberation Officer | <u>15/11/23</u> – Policy selected. |
| E4.06 | To organise personalised career support for students from low socioeconomic backgrounds | Class Liberation Officer | <u>15/11/23</u> – Policy selected. |

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| E4.07 | To connect Social Minority with Majority Groups | International Students Officer | <u>15/11/23</u> – Policy selected. Note: Policy ideas include events, for instance: - (Video) Discussion around a table idea: minority vs “majority” - Collaboration with Art Society: draw something on a specific theme - Minority cooking videos - cook for culture recognition |
| E4.08 | To be more involved in helping suffering communities in the world through more frequent fundraiser | International Students Officer | <u>15/11/23</u> – Policy selected. |
| E4.09 | To work towards events recognising Neurodiversity and Disability | Neurodiversity and Disability Officer | <u>15/11/23</u> – Policy selected. Note: Disability History Month (Nationally: 16 th November – 16 th December 2023), Neurodiversity Celebration Week (Nationally: 13 th March – 19 th March 2024). |
| E4.10 | To make menstrual health conditions a priority on campus through getting more pads/ tampons available on campus | Women’s Officer | <u>15/11/23</u> – Policy selected. |
| E4.11 | To make Women's Week more philanthropic | Women’s Officer | <u>15/11/23</u> – Policy selected. |
| E4.12 | To establish a safety buddy system for students who feel unsafe leaving/ heading to campus | Women’s Officer | <u>15/11/23</u> – Policy selected. |

B. Student Policy

| Policy No. | Policy | (Sub-)Committee Responsible | Updates/Milestones |
|-------------------|---|---|---|
| S.01 | Should the LSESU work to increase student access to recreational space on campus that doesn't involve alcohol? | Executive Committee | Improvements on this policy have been realised with the opening of the community space. Moreover, we continue to lobby LSE concerning the provisional of departmental common rooms |
| S.02 | Should LSESU lobby the LSE to implement inclusive toilet/washroom facilities for international students? | Executive Committee | Continual work on this policy with joint conversations with LSE Estates and the LSE Faith Centre. There are updated provisions with Lota's and Shattaf Bidet Spray Showers in the toilets found on the 2nd floor of the Saw Swee Hock building (next to the faith centre). More work is being done to make these provisions consistent across campus |
| S.03 | Should the LSE provide holistic support for postgraduate research students to improve their wellbeing? | Academic Executive Sub-Committee (AES) | Currently working on closer links with the LSE PhD Academy to understand how best to support Postgraduate Research students and evaluate accessibility to provisions which improve wellbeing |
| S.04 | Should the LSESU lobby LSE to create an extenuating circumstance specifically regarding menstrual pain and period conditions? | Academic Executive Sub-Committee (AES) | Since the passing of this policy, deferrals at LSE have become centralised. To achieve this policy, we are simultaneously working on centralising extenuating circumstance to establish consistency across all departments to recognise menstrual pain and period conditions as a legitimate extenuating circumstance. Continual work is being done with the SSC and ARD regarding this |
| S.05 | Should the LSESU lobby LSE to improve its childcare offer? | Academic Executive Sub-Committee (AES) | The LSE Nursery closed during the COVID-19 Pandemic lockdown and has not opened since. There have been concerns regarding the cost and lack of demand for re-establishing this provision and instead we are looking at childcare funding for providers off campus or pooling resources with other London Universities and sharing a nursery facility |
| S.06 | Should the LSESU lobby LSE to allow students to chair societal events with a guest speaker? | Activities and Communities Executive Sub-Committee (ACES) | Discussions with LSE have revealed that LSE have an external speaker's policy which LSESU constitutionally must align with. Therefore, for the moment, there is not much progress to be made with regards to lobbying for this policy |
| S.07 | Should the LSESU work to increase student access to hot water and microwaves on campus? | Activities and Communities Executive Sub-Committee (ACES) | Improvements in this regard have been realised with the launch of the Community Space on the SU 3rd Floor, and conversations on increasing microwaves and hot water access remain a topic of discussion in our liaison meetings with LSE's Senior Management Improvements in this regard have been realised with the launch of the Community Space on the SU 3rd Floor, and conversations on increasing microwaves and hot water access remain a topic of discussion in our liaison meetings with LSE's Senior Management |

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| S.08 | Should the LSESU lobby LSE to get Wednesday afternoons off for all students? | Activities and Communities Executive Sub-Committee (ACES) | As it stands, logistical restrictions such as teacher timetables and classroom space mean that there is minimal wiggle room with the current timetabling landscape at LSE. We will continue to hold senior management to account on the extent to which logistical challenges justify their inability to make the desired timetabling changes |
| S.09 | Should the LSESU lobby LSE to work with the LSESU on implementing a new sport and wellbeing strategy? | Activities and Communities Executive Sub-Committee (ACES) | We are liaising with LSE as we devise a new general SU strategy, in which physical and recreational activity plays a significant part. This entails, in part, a change to the SU's delivery of sporting and recreational initiatives. We look forward to sharing the outcomes of this hard work with students, in due time |
| S.10 | Should LSESU hold an LSE Summer Ball? | Activities and Communities Executive Sub-Committee (ACES) | Having reviewed our financial position, the LSESU Trustee Board advised against a 23/24 Summer Ball due to a lack of available funds. From this, SU Senior Leadership Team and the Sabbatical Officer Team are working to improve the financial position of the SU as we look to the upcoming business cycle, with the hope that there will be enough available funds for a Summer Ball in 2025 |
| S.11 | Should the LSE be Apartheid-Free? | Welfare and Liberation Executive Sub-Committee (WLES) | Concerns have been raised and noted with LSE concerning certain investments |
| S.12 | Should the LSESU commit to promoting a consent culture? | Welfare and Liberation Executive Sub-Committee (WLES) | Anti-Harassment work is an utmost priority. This includes a commitment to a consent culture. We currently have an international steering group. Our CEO is assuring that staff are adequately trained in safeguarding adults. Moreover, there's a revamp of the current society and clubs training to make sure it is fit for purpose. |
| S.13 | Should LSE expand and streamline its anti-sexual violence provisions in a way that promotes the well-being of students, victims, and survivors from all backgrounds? | Welfare and Liberation Executive Sub-Committee (WLES) | This links to the prior policy. We have created and internal steering group to create the space to review current provisions and to work together to improve them |
| S.14 | Should the LSESU work to increase the accessibility of menstrual products in LSE spaces? | Welfare and Liberation Executive Sub-Committee (WLES) | I have continued to communicate and lobby relevant stakeholders to make sure that this is a priority for LSE estates |
| S.15 | Should the LSESU lobby LSE to have mandatory trainings/workshops for all first-year students on human rights? | Welfare and Liberation Executive Sub-Committee (WLES) | I have reviewed this policy and have decided to prioritise different policy proposals. This is mainly because the feasibility of this policy is quite low. Anything mandatory in LSE requires immense collaboration with different stakeholders. To mitigate this, I will redirect this to general consent and clubs & society training to make sure to include a wider range of topics |
| S.16 | Should the LSESU campaign for further support for LGBTQ+ students on campus, starting with a dedicated space as a support centre? | Welfare and Liberation Executive Sub-Committee (WLES) | I am working with the LGBTQ+ officer to expand support and provisions. I have overseen with various stakeholders at LSE the opening of the community space which is a tangible commitment to a dedicated support center |

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| S.17 | Should the LSESU lobby LSE to immediately investigate and implement tangible action to improve the experiences of black students, tackle racism both on and outside campus and have a working expansive EDI team? | Welfare and Liberation Executive Sub-Committee (WLES) | This was a personal policy that I proposed. I have been working closely with EDI, ACS & ABC to support students. Moreover, this has allowed me to do essential stakeholder engagement. I am currently working on a proposal to support students during welcome |
| S.18 | Should the LSESU campaign for LSE to improve the opportunities and support available for disabled and neurodivergent students? | Welfare and Liberation Executive Sub-Committee (WLES) | I have made sure to connect our disability neurodivergent part time officer with DAWN and DHMS |
| S.19 | Should the LSESU lobby the faith centre to open a new prayer room for muslim women? | Welfare and Liberation Executive Sub-Committee (WLES) | I am working on a proposal to the estates board to open multifunctional prayer rooms in different LSE building's |